

CAREERS PLAN 2018-2019

<u>2018-2019</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<u>Year 7</u>	<ul style="list-style-type: none"> • Students engage in weekly lessons of Social/Emotional aspects of learning • Participate with Bfd College in an interactive workshop to consider the importance of skills and decision making in “Jobs Versus Careers” for Yr7/8 	<ul style="list-style-type: none"> • Professional Speakers from recognised institutes deliver guidance on Careers in the Schools Annual Careers Fair. • “Your future starts here” Looks at the type of future learners’ want and how they are going to get there. Highlight the value of education in general and how high levels of education can open up high level career options, the benefits of education; such as better jobs, more money, higher skills, higher levels of employment, likely to volunteer, able to move up the social ladder, benefits to health and well-being, benefits to their children in the future 	<ul style="list-style-type: none"> • SEAL – reflection based activity based on employability skills. Students understand what they are and what their skills are. • Sign Up with StartProfile and create accounts for each individual student for them to access online in re to careers guidance whilst also tracking goals with the personalised experience – Teachers will monitor student progress and engagement
<u>Year 8</u>	<ul style="list-style-type: none"> • Participate with Bfd College in an interactive workshop to consider the importance of skills and decision 	<ul style="list-style-type: none"> • Professional Speakers from recognised institutes deliver guidance on Careers in the Schools Annual Careers Fair. 	<ul style="list-style-type: none"> • Looking at skills and qualities using The STAR Technique Situation, Task, Action and Results.

	<p>making in “Jobs Versus Careers” for Yr7/8</p>	<ul style="list-style-type: none"> • Students learn how to set challenging, realistic learning goals with targets and action points to support their achievement in SEAL • Raising awareness of where careers advice comes from, the benefits of self-analysis and the importance of gaining and developing “Employability Skills”, how careers are structured and the different types of employment, the impact of working, what the future of work will be like and an introduction to the U-Xplore Careers website. “Why are skills important?” 	<ul style="list-style-type: none"> • Sign Up with StartProfile and create accounts for each individual student for them to access online in re to careers guidance whilst also tracking goals with the personalised experience - Teachers will monitor student progress and engagement
<p><u>Year 9</u></p>	<ul style="list-style-type: none"> • Engage in a variety of sessions of Practical Study skills, including Time Management, Raising aspiration, guidance on making an informed choice and employability skills during Citizenship lessons 	<ul style="list-style-type: none"> • Professional Speakers from recognised institutes deliver guidance on Careers in the Schools Annual Careers Fair. • Citizenship - local and national employment trends. Personal aims/goals/ ambitions and career options. 	<ul style="list-style-type: none"> • “Preparing for employability” Recognise the qualities and skills that help to make a young person employable and provide evidence for those demonstrated in and out of school - How to further develop study and employability skills

		Pathways to careers	<p>(including time management, self-organisation and presentation, project planning, team-working, networking and managing online presence)</p> <ul style="list-style-type: none">• “Describe yourself, your strengths and preferences” Understanding preferred Learning Style - their own identity as a learner, preferred style of learning and how to develop study, research, personal presentation and organisation skills.• In preparation for Work Experience in Year 10, students will be given the opportunity to experience “Work Shadowing” at external professional environments to follow an employer and observe work processes and converse with employees about their job role.
--	--	---------------------	--

Year 10

- Citizenship – Creating a CV. Planning for interviews, preparation for work experience and then a lesson on reflection on work experience
- Participate with Bfd College in an interactive workshop to consider the importance of balancing work and stress in “Stress Busters” for Yr 10/11

- Professional Speakers from recognised institutes deliver guidance on Careers in the Schools Annual Careers Fair.
- Students participate in Work Experience at various organisations, Student use this experience to assess and plan future career ideas

- “Self-Discovery & Careers Decisions” - four stages of planning your career
 - 1.Thinking about me
 - 2.Researching Options
 - 3.Making plans
 - 4.Taking actionSelf-awareness and self-discovery, Dream it, Wish it, Do it - dream jobs, what they want to achieve with their life, where careers advice comes from, researching options and making action plans.

- Sign Up with StartProfile and create accounts for each individual student for them to access online in re to careers guidance whilst also tracking goals with the personalised experience – Teachers will monitor student progress and engagement

Year 11

- Representatives from professional organisations are invited in to speak to students about various

- Participate with Bfd College in numerous interactive workshop such as, “Stress Busters” to consider the importance of

- 1 to 1 support is given to each student from Bradford College to advise them on careers.

	<p>Careers/ Apprenticeships etc</p> <ul style="list-style-type: none"> • Research into what results and subjects are needed to further their career 	<p>balancing work and stress "Your Future in FE" to review their options available to them in Further Education</p> <ul style="list-style-type: none"> • Assemblies catered for Year 11 pupils to focus on various careers and qualifications needed • Professional Speakers from recognised institutes deliver guidance on Careers • Arrange a session with the Bfd College Student outreach team to meet current Yr 11 students to outline the range of courses and apprenticeships available to them in the Bfd District to support the students learning and development. 	<ul style="list-style-type: none"> • Meetings with tutors to help students choose a career path suited to their skills • Meetings with the Careers Lead to ensure all students have applied and had a confirmed place for post 16 studies • Impartial Careers Advice - 1 to 1 guidance from a L6 Careers advisor from "Connexions" including impartial advice and guidance to help the students make informed choices for post 16 choices and explore career areas and pathways for those careers. • Sign Up with StartProfile and create accounts for each individual student for them to access online in re to careers guidance whilst also tracking goals with the personalised experience - Teachers will monitor
--	--	--	--

			<p>student progress and engagement</p>
<p>Additionally, students will be given the opportunity to work with Bfd University by arranging trips to the campus and engaging in careers work catered for their age group.</p>			
<p>All students ranging from Year 7 – Year 11 will proactively be involved in the “Careers Pathway” project which entails each student to submit their own journal entry on their personal experiences in the pursuit of their career, this will also include Personal aims, goals, ambitious and careers options. This will be then compiled into a published book which will be available to read in the school’s library.</p>			
<p>“Careers Week” is an enrichment supplement added to the Enhanced Curriculum to deliver the Careers material in a more extensive and in depth manner for the benefit of the students. “Career” Lessons will be distributed across the board in accordance to age and understanding including workshops in class to heighten awareness of “Careers”. The school will also host a Careers Fair during this week where employer’s/outreach officers will meet students and give them a chance to begin their personal networking.</p>			

