

# Olive Secondary Girls

Byron Street, Bradford, West Yorkshire BD3 0AD

## Inspection dates

14 February 2020

## Overall outcome

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7*

- School leaders have ensured that this standard continues to be met. This standard was met at the last standard school inspection in November 2018 and continued to be met at the progress monitoring inspection in October 2019.
- The proprietor has ensured that there is a safeguarding policy which complies with current government guidance. The policy is detailed and contains essential local safeguarding contact information. Parents and visitors to the school can find the safeguarding policy on the school's website.
- The proprietor has ensured that there is an appropriately trained lead person for safeguarding. The designated lead for safeguarding has established links with external agencies. The safeguarding lead knows how to get help for pupils and routinely rings the local authority for advice and guidance.
- The proprietor has appointed a lead for staff recruitment and has provided training in safer recruitment for this member of staff.
- The lead for recruitment keeps the single central record in electronic format. The single central record contains all the information required for safer recruitment of staff and other adults as listed in the government's current statutory guidance.
- The proprietor ensures that all staff have training in child protection. Staff are required to complete online training in child protection and evidence of certification is monitored by the recruitment manager. The staff spoken to during the inspection said that the designated lead for safeguarding also provides safeguarding briefings for all staff at the start of each school term.
- The proprietor has produced a staff code of conduct which gives clear guidance to staff as to what is expected of them. All staff sign this document to show they have covered this training as part of their induction. There is specific reference in this code of conduct to using the internet and social media safely.
- The proprietor has provided a whistle-blowing policy. This policy expresses the clear expectations of staff to draw attention to any concern that they may have. The policy shows staff how they can access external support if needed.

- The headteacher ensures that the pupil admission register is complete and compliant with necessary requirements for pupil safeguarding. There is an administrator who keeps the admissions register up to date and notifies the local authority of any pupil who leaves the school and their intended destination.
- The headteacher ensures that there is a record of pupils' attendance. The school's preferred system is to have a paper register taken daily which is put into electronic format at the end of each week to allow for monitoring by school leaders. There is a small group of staff called the emotional literacy and intervention group who pick up any pupil whose attendance falls below 90%. The current overall attendance figure is in line with the national average.
- The proprietor has invested in suitable spaces for pupil well-being. The medical room, shower and toilet blocks were all of a high standard and well maintained.
- The proprietor has invested in fire safety equipment. The emergency evacuation routes are clearly signed and protected by fire doors.
- Pupils are taught about the safe use of computers and mobile technology. Lessons on internet safety are delivered to all pupils in the school through the information technology programme of study.
- The headteacher has established a link with the local community police team. They come into the school regularly and support pupil welfare and safety. For example, only a few days before the inspection the local community police officer had been into the school to speak to pupils about internet safety.
- The headteacher provides a range of personal development opportunities for pupils. These help broaden pupils' knowledge about life in modern Britain. These opportunities include volunteering in the wider community, speakers visiting the school and trips out to civil venues. Pupils spoke to me with enthusiasm about a recent visit to the local magistrates' court.
- The pupils spoken to during the inspection were confident and at ease. They said they felt safe and happy in their school. The pupils could all name a trusted adult in the school that they would speak to if they were worried about anything.
- School leaders have ensured that this standard continues to be met.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34*

- The proprietor and school leaders have ensured that the independent school standards checked during this inspection continue to be met. The standard referring to the quality of leadership and management was judged not to have been met at the school's standard inspection in November 2018 but had been met at the progress monitoring inspection in October 2019.
- The proprietor is a qualified teacher and has an accredited qualification in education leadership. He has the skills and knowledge to provide appropriate support and guidance to the headteacher.

- The proprietor has ensured that arrangements to safeguard pupils and promote their welfare are in place. These arrangements are compliant with the independent school standards.
- The proprietor monitors the safeguarding and welfare of pupils through regular meetings with the headteacher. The minutes of these meetings show that the proprietor is sufficiently knowledgeable to challenge and support the headteacher.
- School leaders have ensured that this standard continues to be met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	145168
DfE registration number	380/6014
Inspection number	10136861

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 18
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	37
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Amjad Mohammed
Headteacher	Amina Mohammed
Annual fees (day pupils)	£2,075
Telephone number	01274 725013
Website	<a href="http://www.olivesecondary.org.uk">www.olivesecondary.org.uk</a>
Email address	<a href="mailto:info@olivesecondary.org.uk">info@olivesecondary.org.uk</a>
Date of previous standard inspection	30 October–1 November 2018

## Information about this school

- The school opened in October 2017 following a decision by the proprietor to separate Olive Secondary School into Olive Secondary Girls and Olive Secondary Boys. The telephone number on the government's information site called Get Information about Schools (GIAS) is not currently correct as it is showing the telephone number for Olive Secondary Boys rather than Olive Secondary Girls. All contact information is correct on the school's website.

- The school's first standard inspection was carried out in November 2018. The school was judged to require improvement at this inspection. A progress monitoring inspection took place in October 2019.
- The school has an Islamic ethos.
- There are currently 37 pupils on roll. The information on GIAS is not currently correct as the number on roll is showing as 66.
- There are currently no sixth-form students. The majority of pupils leave the school at the end of Year 11 and go on to attend a range of post-16 providers in the Bradford area.

## Information about this inspection

- This emergency inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the school's implementation of its safeguarding procedures.
- The emergency inspection was triggered by a safeguarding concern received by the registration authority. The inspection took place with no notice being given to the school.
- The emergency inspection was the first emergency inspection since the school opened in October 2017. The school's last standard inspection was in November 2018. A progress monitoring inspection took place in October 2019.
- I met with the proprietor, the headteacher, the lead for recruitment and human resources, the admissions administrator and teachers.
- I met with a group of pupils in Years 10 and 11.
- I toured the school building and visited all classrooms, all social areas and the medical room.
- I looked at learning resources relevant to pupils' personal development and how pupils are taught about internet safety.
- I checked the school's documents, policies and the arrangements to safeguard pupils. This included checking the school's safeguarding systems and the single central record and speaking with staff and pupils about safeguarding.

## Inspection team

Patricia Head, lead inspector

Ofsted Inspector

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